

## COURSE FEEDBACK FORM

|                   |  |   |           |  |          |  |       |  |        |
|-------------------|--|---|-----------|--|----------|--|-------|--|--------|
| Academic Year     |  |   |           |  |          |  |       |  |        |
| Term              |  |   |           |  |          |  |       |  |        |
| Course Number     |  |   |           |  |          |  |       |  |        |
| Course Title      |  |   |           |  |          |  |       |  |        |
| Number of Credits |  |   |           |  |          |  |       |  |        |
| Type of Course    | Hard core  |   | Soft core |  | Elective |  |       |  |        |
|                   |  |   |           |  |          |  |       |  |        |
| <b>I.</b>         | <b>Information on the Respondent: (Tick (√) Appropriately)</b>                 |   |           |  |          |  |       |  |        |
|                   |  |   |           |  |          |  |       |  |        |
| 1.                | <b>Percentage of classes attended</b>  |   |           |  |          |  |       |  |        |
|                   | 0-20   |   | 20-40     |  | 40-60    |  | 60-80 |  | 80-100 |
|                   |  |   |           |  |          |  |       |  |        |
| 2.                | <b>Number of hours per week spent on the course (Other than lecture hours)</b> |   |           |  |          |  |       |  |        |
|                   | 0-2  |   | 2-4       |  | 4-6      |  | 6-8   |  | 8-10   |
|                   |  |   |           |  |          |  |       |  |        |
| 3.                | <b>Preparation for the course by the student:</b>                              |   |           |  |          |  |       |  |        |
|                   | (i)  | Have done part of this course earlier                             |           |  |          |  |       |  |        |
|                   | (ii)   | Has adequate prior exposure to the prerequisites                  |           |  |          |  |       |  |        |
|                   | (iii)  | Had to pickup relevant additional topics through concurrent study |           |  |          |  |       |  |        |
|                   | (iv)   | Have no exposure to the background material                       |           |  |          |  |       |  |        |
|                   |  |   |           |  |          |  |       |  |        |
| 4.                | <b>The expectations for taking the course by the student are:</b>              |   |           |  |          |  |       |  |        |
|                   | (a)  | Enhance by skill base in the area of specializations              |           |  |          |  |       |  |        |
|                   | (b)  | Get exposed to a relevant subject                                 |           |  |          |  |       |  |        |
|                   | (c)  | Curiosity   |           |  |          |  |       |  |        |
|                   | (d)  | Better Employment Opportunity                                     |           |  |          |  |       |  |        |
|                   | (e)  | Complete Course requirements                                      |           |  |          |  |       |  |        |
|                   | (f)  | To Improve CGPA   |           |  |          |  |       |  |        |

|  |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
|--|---|--|----------|---------------------|----------|-----------------------|----------|----------------|----------|--|----------|------------------------|--|
| <b>II.</b>   | <b>About the Course Information on the Respondent: (Tick (√) Appropriately)</b> |  |          |                     |          |                       |          |                |          |  |          |                        |  |
|  |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| <b>Depth of Coverage</b>   |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| <b>UG level</b>  |   |  |          |                     |          | <b>Graduate level</b> |          |                |          |  |          |                        |  |
|  |   |  |          |                     |          | <b>Advance level</b>  |          |                |          |  |          |                        |  |
| <b>Standard of test and assignments</b>  |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| <b>High</b>  |   |  |          |                     |          | <b>Normal</b>         |          |                |          |  |          |                        |  |
|  |   |  |          |                     |          | <b>Easy</b>           |          |                |          |  |          |                        |  |
|  |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
|  |   |  | <b>A</b> |                     | <b>B</b> |                       | <b>C</b> |                | <b>D</b> |  | <b>E</b> |                        |  |
| Coverage of the syllabus   |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| Organisation of the Course   |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| Emphasis on fundamentals   |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| Emphasis of fundamentals   |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| Coverage of modern/advanced topics   |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| Availability of text books/study materials   |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| Usefulness of tests and assignments  |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| Overall rating of the Course   |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| What benefit you derived from the course?  |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
|  |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| <b>About the Instructor: Information on the Respondent: (Tick (√) Appropriately)</b> |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
|  |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
|  |   |  | <b>A</b> |                     | <b>B</b> |                       | <b>C</b> |                | <b>D</b> |  | <b>E</b> |                        |  |
| 1.   | Pace of the Teaching/lecture  |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| 2.   | Comment of the Subject  |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| 3.   | Clarity of expression   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| 4.   | Level of preparation  |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| 5.   | Level of interaction  |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| 6.   | Accessibility outside the class   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| 7.   | Others (please specify  |  |          |                     |          |                       |          |                |          |  |          |                        |  |
|  |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |
| <b>A: Excellent</b>  |   |  |          | <b>B: Very Good</b> |          |                       |          | <b>C: Good</b> |          |  |          | <b>D: Satisfactory</b> |  |
|  |   |  |          |                     |          |                       |          |                |          |  |          | <b>E: Poor</b>         |  |
|  |   |  |          |                     |          |                       |          |                |          |  |          |                        |  |